



Sharing The Little we Have!

2021

Schulfee Report



Introduction

Every story has an origin and so is that of Schulfee. A saying goes “after the rains comes sunshine”; this is the saying which manifested its meaning within the Diocese after the 2013 Summer School experiences. The then participants decided to share the little sunshine within them with those whose rain did not seem to stop in the area of education. Since 2014 contributions have been made by well wishers to further brighten the sunshine of the school fees project. To that effect many less privileged learners have been given the opportunity of being in school without being inconvenienced because of nonpayment of school fees. As such, this report will give an update on the outcomes of this generosity in form of Schulfee. The focus will mainly be on the 2021 support and the cumulative number of beneficiaries from the time the project was rolled out.

Wading Through the Storms of Covid in 2021

The Covid pandemic continued to be an obstacle to various events of the project. Just at the beginning of the year, a dark cloud befell the Diocese with the demise of the Bishop of Monze Diocese (Rev. Moses Hamungole) and the Promoter for Development (Mr Solomon Phiri) the once hero of the ewe and the projects attached to it (May their Souls Rest in Peace). Despite the solemn silence, life had to continue for both humans and project. Within such a perpetuated atmosphere, the project still reached out to **129 learners** (51 of Nkandabbwe, 14 of Chirundu, 62 of St. Vincent Community School and 2 in tertiary education) bringing the total number of beneficiaries to 543 from the inception of the project (2014).

The pandemic continued to negatively affect the learning pattern as was evidenced by the prolonged stay of learners at home without the face to face coaching (Classroom learning delivery). New methods of learning (e-learning) were introduced which methods disadvantaged some of the learners, especially those in the targeted rural of the Diocese. In 2021 too, the majority of the beneficiaries in the target schools could not benefit from such inventiveness because of non possession of required garget and internet services to access lessons. Wading through the storms of Covid in 2021 was not easy for the learners as they were disadvantages in some areas of their education even when their fees were fully met by the project.

Execution of the Project

Caritas Monze is the hosting and implementing partner of Schulfee project. In conjunction with the school authorities in the target school, activities of the project have been smoothly executed.

Beneficiaries

The orphans and vulnerable children will remain the beneficiaries of the Schulfee Project.

Results

The results of Schulfee cannot be over emphasized. Each year more children have an opportunity to be in school without worrying of being evicted. This in itself is motivating to the

children as they have quality time, at their disposal, to study instead of being involved in fundraising for school fees. Parents on the other hand have taken keen interest in the education of their children. As such they ensure that other school requirements are provided in time so that no child lags behind. The school authorities have also attested to the improved performance for the supported learners.

In her statement, Mrs Ndeleki of Nkandabbwe affirmed, “I write to attest to the positive and impressive impact of the School Fees Support Program implemented by Monze Diocese in partnership with a Germany association. The Program was introduced to our school in 2015, a time when most parents and guardians were heavily affected by the economic challenges and the effects of the climate change. Being a community of small scale farmers, they have challenges in raising incomes from the crops neither are they able to sell small livestock as these are also dying from croridal disease. These situations have put them in a devastating situation and they had no stable sources of income. Amazingly, the school fees support program came to the aid of the children because they are the ones who have continued to be denied the right to education when parents cannot pay for them. In 2015 the program was rolled to Nkandabbwe Secondary school and 10 pupils were supported to start with. Beautifully to say that the numbers of supported children increased each year and to-date, 171 pupils have benefited. I must confess that from the time the project was introduced to Nkandabbwe School, it has helped many vulnerable children from the local community. Most of the children that are sponsored are kept by grandparents who are too old to work. They rely on the same grandchildren to help them with field or garden work. The challenges faced by parents are forcing many learners to drop-out of school due to lack of school fees. However, with the coming of summer school, school fees project by Monze Diocese, most learners have benefitted and those who were on the verge of dropping out have been brought on board. Many parents/guardians have appreciated this project and they feel there is need to increase the number of learners to be sponsored. As Nkandabbwe, we wish the project can be extended up to tertiary education because most of the learners who complete school end up staying in villages with their good results. All in all, the project has really changed the attitude of learners as they are encouraged to learn even if it is up to the twelfth grade. A light has been put in their lives and they see themselves to be potential managers of tomorrow”

It is evident from the affirmation that the impact of Schulfee has brought hope to them that were almost overshadowed by hopelessness. By the end of 2021 at least 63 of 543 beneficiaries completed their twelfth grade while others have continued being in school holding the button of assurance that they will complete their secondary education, provided funds to see them through are available.

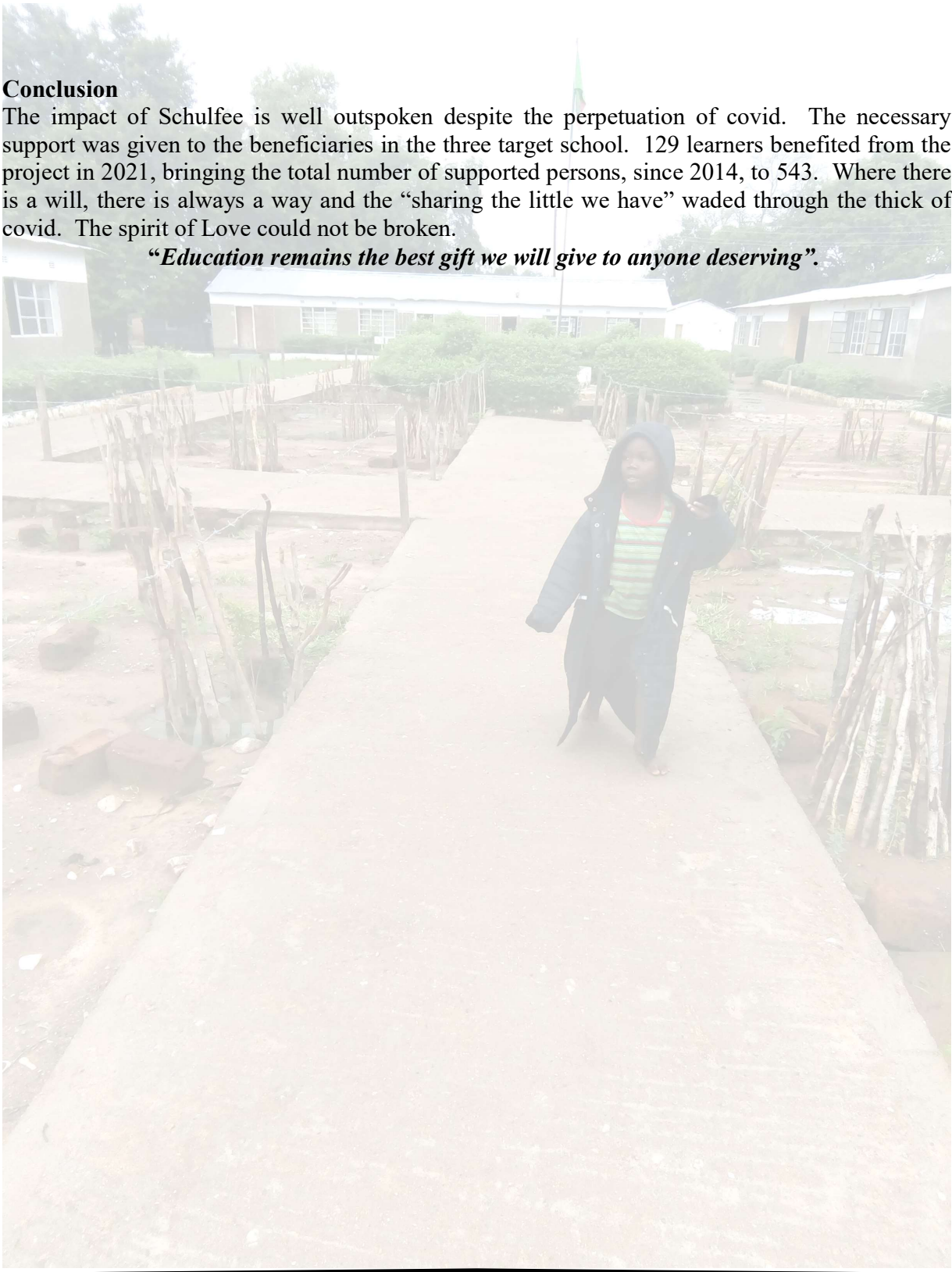
Challenges

Just like the year 2020, this year of reporting (2021) was posed with the same challenges of restricted movements and crowding among others. The intended monitoring visits to the target schools could not be carried out due to such precautions. This denied the team on the ground to have a physical interaction with the beneficiaries or visiting a homestead of a beneficiary.

Conclusion

The impact of Schulfee is well outspoken despite the perpetuation of covid. The necessary support was given to the beneficiaries in the three target school. 129 learners benefited from the project in 2021, bringing the total number of supported persons, since 2014, to 543. Where there is a will, there is always a way and the “sharing the little we have” waded through the thick of covid. The spirit of Love could not be broken.

“Education remains the best gift we will give to anyone deserving”.



Financial Statement for 2021

Date	Income	Actual ZMW	Total	Note
1/1/2021	Balance brought forward from previous report	277,767.15		
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28/12/2021	Summer school grant received for 2022	167,303.70		
	Total Income		445,070.85	1
	Expenses for 2021			
	School Fees	943		
	School fees - Martha Shiloka	8,500.00		2
	School fees - Mauma Mweemba	5,340.00		2
	School fees - Sanford Mwiinga	3,747.50		2
	School fees and requirements - Olivete Mwiinga	943.00		3
	Total School Fees		18,530.50	
	Supported Schools			
	Chirundu Secondary - School fees for 2020	4,750.00		4
	Nkandabbwe Basic - School fees	38,720.00		4
	Chirundu Secondary - School fees for 2021	7,000.00		4
	St. Vincent de Paul - School fees	26,230.00		4
	Total Fees Paid to Schools		76,700.00	
	Admin Costs			
	admin 2020 (10% of 116,133.12)	11,613.31		
	admin 2021 (10% of 183,753.84)	18,375.38		
	Total Administration Costs		29,988.69	5
	Total Expenditure		125,219.19	6
	Closing Balance as at 31st December 2021		319,851.66	7

Note to the Financial Statement:

No.	Explanation / Notes.
1	Total arising from the balance brought forward in 2020 and grant amount received during the year from ewe were the project funds available for the year 2021.
2	These were amounts paid for students in tertiary education in 2021.
3	This was an amount paid for one identified pupil who needed support not only for school fees but also other requirements.
4	The total for the support given to pupils in the three target schools
5	These were administration costs for the years 2020 and 2021 levied at 10% of the grants received for each year
6	The total expenditure for the year 2021
7	The balance brought forward for the year 2022 after subtracting the expenses of 2021 from the total incomes of funds available in 2021

